

Exterior Fire Fighter Skills (FIRE-1054)

SKILL SHEET #1010-24_6.3.6_C_Ext-Ladders | Set up, Mount, Ascend, Descend, & Dismount Ground Ladders NFPA 1010, 2024 EDITION

STANDARD: FIREGROUND OPERATIONS

6.3.6

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Set up, mount, ascend, dismount, and descend ground ladders, given single and extension ladders, an assignment, and team members if needed, so that hazards are assessed, the ladder is stable, the angle is correct for climbing, extension ladders are extended to the necessary height with the fly locked, the top is placed against a reliable structural component, and the assignment is accomplished.

PERFORMANCE EVALUATION

The evaluator shall verify that the candidate has the ability to set up, mount, ascend, descend, and dismount ground ladders.

EVALUATOR'S STATEMENT

The candidate, given the appropriate equipment and resources, shall demonstrate the ability to set up, mount, ascend, descend, and dismount ground ladders.

EQUIPMENT REQUIRED

Departmental SOPs/policies/procedures, single and extension ladders.

SAFETY

A safety violation is grounds for automatic failure. All evaluators observing shall review the safety violation.

CRITICAL SKILLS are identified by a bold typed "C".

If the first attempt of a critical skill does not result in "1", a second attempt is required. If the second attempt results "1" the best grade entered will be "0.76". If the second attempt does not result in "1" the candidate shall receive an unacceptable completion for the entire Practical Skill Sheet.

STEPS FOR SKILL COMPLETION

- 1. Selects and uses proper PPE required for situation/assignment.
- 2. Judges extension ladder height requirements.
- 3. Carries ladders to location using approved carry methods.
- 4. Makes determination that a wall or roof will support the ladder.
- 5. Places the ladder to avoid obvious hazards. C
- 6. Raises, extends, and lock flies of the ladder. C
- 7. Mounts, ascends, descends, and dismounts the ladder safely. C

GRADING CRITERA: Performance	Grade	Remarks
Student has demonstrated exemplary performance. They fully understand the JPR/Skill/Task and performed all required skills without instructor coaching or assistance. No safety breaches or unsafe acts were observed.	1	
Student has demonstrated a proficient performance. They mostly understand the JPR/Skill/Task but required some minor instructor coaching or assistance. No safety breaches or unsafe acts were observed.	.76	
Student has demonstrated an adequate level of performance but has made minor mistakes. They required instructor coaching or assistance to successfully complete the JPR/Skill/Task. No safety breaches or unsafe acts were observed.	.50	
Student has demonstrated a poor level of performance. They have performed numerous mistakes and require continual instructor coaching or assistance to successfully complete the JPR/Skill/Task. The student was observed performing unsafe acts.	.25	List unsafe acts.